

Education Program Guide 2015

History Hunt

3rd Grade and Up

In this program, students participate in a history hunt to learn about the artifacts in the Museum's main gallery and to discover what these artifacts tell us about what life was like in Joliet and the surrounding area in times past. This program is especially good for larger groups of students or can be paired with another program for an all-day Museum program.

Toys & Games of Times Past

Age Range: Students 1st grade and Up

This program can be brought to your school or center

In this fun, interactive program, students utilize a variety of methods of historical analysis to learn about what life was like in the early-mid 1800s. Students analyze a drawing of the Potawatomi, the last group of Native Americans to live in what would become Joliet, to describe what life was like in this region around 1830. Students draw conclusions about what life was like in Illinois during the same period by playing with reproduction Potawatomi and pioneer toys. At the end of the class, students make a toy to take home. *Illinois Learning Standards: 16A*

Prairie Pioneers

Age Range: 1st-3rd Grade

This program can be brought to your school or center

No iPhone5? No Instagram? No grocery stores? You've gotta be kidding me! In this program, students make predictions about what life was like on the Illinois Prairie in the 1830s and then participate in a series of hands-on activities using reproduction artifacts to draw conclusions about life during this era. Students also participate in a barter activity to learn about economic systems of the time and then make and taste homemade butter on a cracker. It's good, I promise!! *Illinois Learning Standards: 16A and 16C*



**NASA STEM TRAINING:
Coming July 2015**

Contact Candice for information on the training!



The Joliet Loop: Architecture Seek and Find!

Preschool-2nd Grade

This class uses architecture to reinforce basic math concepts such as shapes and patterns while learning about local history! Students read a story to learn what architecture is all about and then use a seek and find worksheet to look for shapes as we walk through downtown Joliet, following the “loop” route the trolleys used to take. As they look for shapes, the students learn basic concepts of architecture, design, and local history. This program is designed for classes of 20 or fewer students. Additional chaperones are required for this program, which is only available April 1-October 31st, weather permitting. A waiver signed by parents is required and will be sent to teachers along with confirmation information. Groups larger than 20 can also do this program~ask how!

The Joliet Loop: Architecture and Monument Walk through Downtown Joliet

3rd Grade and Up

This class uses architecture to reinforce math concepts while learning about local history! Students learn the basics of neo classical architecture by examining the Museum building. They then move outside for an architecture walk through the downtown “loop” (the old trolley route) where they learn about the history of Joliet by looking at the types of businesses once located in Joliet, the styles of architecture, and the materials used in the buildings. They also examine the monuments on the courthouse square to learn what these structures tell us about local history and what it means to be a community. Students complete an architecture/history hunt during the walk. This program is designed for classes of 30 students or less. Additional chaperones are required for this program, which is only available April 1-October 31st, weather permitting. A waiver signed by parents is required for this program and will be sent to teachers along with confirmation information. Groups larger than 20 can also do this program~ask how!



To the Moon!

2nd Grade and Up

In this station-based program, students learn how Joliet native, Dr. John C. Houbolt, helped the United States to land on the Moon in 1969. More importantly, students engage in a variety of age-appropriate, hands-on activities to learn about the solar system, the moon and Mars. Options for hands-on activities include, but are not limited to: train like an astronaut, building paper rockets, pin the great red spot on Jupiter, Solar System scramble, dissect a sample from Mars (only available for classes with no food allergies), design a Mars rocket, etc. A fun, interactive program that students and teachers alike really enjoy!

Native American Culture in Will County

From the Hopewell culture to the Potawatomi, Will County is rich in Native American history. The following lessons introduce students to the culture of the Potawatomi, the last group of Native Americans to live in what would eventually become Will County.

The Native American Circle of Life Preschool-2nd Grade

This program can be brought to your school or center

In this lesson, students participate in fun, hands-on activities to investigate significant aspects of Potawatomi life, including the role animals played in the Native American circle of life. Students listen to a Native American folk tale to learn the role oral tradition played in passing down Native American history and how stories, especially those featuring animals, were used by Native Americans to explain the world around them. Then, they make a turtle rattle and use it to do a Circle Dance, a dance used to honor the animals that had provided them with food, clothing, and so much more. Finally, students engage in Native American games of awareness to learn how Native American children were taught to become skilled hunters.

**A turtle worksheet will be sent to teachers upon registration so that students can complete the initial steps necessary to make their turtle rattle prior to their museum visit. This program can be brought to your center or school. *Illinois Learning Standards: 16A*



The Route 66 Experience

4th-6th Grade

I'll take an M.D., hold the hail, paint a bun pup red, gimme an order of frog sticks, and a splash of red noise! Don't know what this means? You will after your students get their "Kicks" exploring Route 66 in this station-based, hands-on program **designed especially for 4th graders studying regions**. In this lesson, students learn about Route 66 from geography to food with a little math thrown in on the side! They'll write a letter about their Route 66 road trip, analyze the geography of the Route 66 regions, calculate how much gas costs along the road, design persuasive marketing materials, and learn diner slang, a student and teacher favorite!



Common Questions Regarding Museum Programming

Will my students visit the Special Exhibition Gallery?

Time permitting, students may visit the Special Exhibit Gallery during their visit. Exhibits change approximately every 6 months. The exhibit for Spring 2015 is *Joliet Remembers The Civil War* and the exhibit opening in August will be *8 Minutes in August*, an exhibit exploring 25 years since the Plainfield Tornado.

Can I schedule two programs for the same day?

Yes!

Can education programs be brought to my center or school?

Yes, if a program can be brought to your school or center, it is noted in individual program descriptions.



How much do programs cost?

Programs cost \$5 per student. There is no charge for school staff or chaperones.

How many students can we bring?

For schools bringing multiple classrooms, we encourage you to schedule a program designed to accommodate larger groups or schedule two programs.

What do I need to know before scheduling a program at the Museum?

Program Deposit

A nominal \$50 deposit is required for groups of over 75 students and is applied to the cost of your program. If you must cancel, please notify the Education Director at least one week prior to your scheduled date or you will lose your deposit.

Chaperones

We require 1 chaperone per every 10 students. Additional chaperones are encouraged, if necessary. Chaperones are expected to assist with the program—talking on phones and texting is not permitted. There is no charge for chaperones or school staff.

Special Needs

The Museum is handicap accessible.

Arrivals/Departures/Parking

Because of on-going construction in downtown Joliet, the Museum's loading zone may not be accessible. Buses can pull into the circle drive in front of the Museum to drop off students. Although it is a tight squeeze, full-size buses are able to pull in and out without problems. Parking is available in the Museum parking lot at the corner of Ottawa and Webster Streets. Street parking is also available at pay meters.

Museum Shop

We ask that only students with money on them visit the gift to help streamline the process. Please notify us prior to your arrival if you plan on visiting the gift shop so that we can alter your day's schedule accordingly. We ask that 10 students enter the gift shop at a time with a chaperone.

Lunches/Eating Facilities

You may bring your lunches to be eaten in the Caterpillar Inc. Auditorium or on the Houbolt Roof Top Terrace, at the Museum's discretion. Please make lunch arrangements when scheduling your program.

How do I schedule an education program at the Museum?

Call or e-mail Candice Quinerly, the Education Director, at (815) 723-5201, ext. 235 or contact via email at c.quinerly@jolietmuseum.org

How many students can you accommodate?

The maximum amount of students we can accommodate at once is 150.